**DESCRIPTION OF THE COURSE OF STUDY**

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| **Course code** | **0912-7LEK-F23-D** | |
| **Name of the course in** | Polish | ****Dermatologia pediatryczna**** |
| English | Pediatric Dermatology |

1. **LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES**

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| **1.1. Field of study** | medicine |
| **1.2. Mode of study** | full-time |
| **1.3. Level of study** | uniform Master’s study |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | dr hab. n. med. Beata Kręcisz |
| **1.6. Contact** |  |

1. **GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | Dermatology and venereology |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | **LETURE : 15 hours** |
| * 1. **Place of classes** | | Lecture – Classes in the classrooms |
| * 1. **Form of assessment** | | **LECTURE** |
| * 1. **Teaching methods** | | lecture, discussion, case study |
| * 1. **Bibliography** | **Required reading** | 1. Harper's Textbook of Pediatric Dermatology, Fourth Edition Veronica Kinsler. Albert Yan. John Harper. Arnold Oranje. Christine Bodemer. |
| **Further reading** | 1. Pediatric Dermatology 4th Edition, Author: Bernard Cohen  2. Weinberg's Color Atlas of Pediatric Dermatology, Fifth Edition , Autorzy: Leonard Kristal, Neil S. Prose |

1. **OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES**

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| * 1. **Course objectives *(including form of classes)***   **Lecture:**  **C1.** Knowledge of the symptomatology of the most common dermatological diseases in children and the correct dermatological terminology.  **C2.** Knowledge of the etiopathogenesis, epidemiology, clinical picture, diagnosis and dermatological therapy of the most common infectious and non-infectious diseases of the skin, hair, nails and mucous membranes in children.  **C3.** Knowledge of etiopathogenesis, epidemiology, clinical picture, diagnosis and therapy of birthmarks, benign and malignant skin neoplasms in children.  **C4.** Knowledge of skin lesions associated with systemic diseases in children. |

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| **4.2. Detailed syllabus *(including form of classes)***  **Lecture:**   1. Bacterial, viral, fungal and parasitic diseases in children 2. Allergic diseases: atopic dermatitis, eczema, hives in children. 3. Psoriasis and other papulosquamous disorders. 4. Blistering disorders in children. 5. The genodermatoses and sebaceous gland disorders in pediatric dermatology. |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | | | | | | | | | | | | | | | | | | | | **Relation to teaching**  **outcomes** | | | |
|
| within the scope of **knowledge** the graduate knows and understands**:** | | | | | | | | | | | | | | | | | | | | | | | | |
| W01 | basic characteristics, environmental and epidemiological conditions of most common diseases of human skin | | | | | | | | | | | | | | | | | | | | E.W35. | | | |
| within the scope of **ABILITIES** the graduate knows how to: | | | | | | | | | | | | | | | | | | | | | | | | |
| U01 | perform differential diagnosis of the most common diseases in adults and children; | | | | | | | | | | | | | | | | | | | | E.U12. | | | |
| U02 | recognize states of a direct threat to life; | | | | | | | | | | | | | | | | | | | | E.U14. | | | |
| U03 | conduct analysis of the potential side effects of each drug and the interaction between them; | | | | | | | | | | | | | | | | | | | | E.U17. | | | |
| U04 | interpret laboratory test results and identify the reasons for deviations | | | | | | | | | | | | | | | | | | | | E.U24. | | | |
| U05 | plan specialist consultations; | | | | | | | | | | | | | | | | | | | | E.U32. | | | |
| * 1. **Methods of assessment of the intended teaching outcomes** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code*** | | | | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\***  **Attendance** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 | | | |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 | | | |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U02 | | | |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U03 | | | |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U04 | | | |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U05 | | | |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * 1. **Criteria of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Form of classes** | | **Grade** | **Criterion of assessment** | | | | | | | | | | | | | | | | | | | | | | |
| **Lecture (L)** | | **3** | Mastering the content of the curriculum at the basic level, chaotic answers, additional questions necessary 61-68% | | | | | | | | | | | | | | | | | | | | | | |
| **3,5** | Mastering the content of the curriculum at the basic level, systematized answers, requires the teacher's help 69-76% | | | | | | | | | | | | | | | | | | | | | | |
| **4** | Mastering the content of the curriculum at the basic level, systematic and independent answers. Solving problems in typical situations 77-84% | | | | | | | | | | | | | | | | | | | | | | |
| **4,5** | The scope of the presented knowledge goes beyond the basic level based on the supplementary provided literature. Problem solving in new and complex situations 85-92% | | | | | | | | | | | | | | | | | | | | | | |
| **5** | The scope of the presented knowledge goes beyond the basic level based on self-acquired scientific sources of information. 93-100% | | | | | | | | | | | | | | | | | | | | | | |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time** |
| ***NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/*** | **15** |
| *Participation in lectures\** | **10** |
| *Participation in classes, seminars, laboratories\** |  |
| *Preparation in the exam/ final test\** |  |
| *Others\** |  |
| ***INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/*** | **10** |
| *Preparation for the lecture\** | **10** |
| *Preparation for the classes, seminars, laboratories\** |  |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others (please specify e.g. e-learning)\** |  |
| ***TOTAL NUMBER OF HOURS*** | **25** |
| **ECTS credits for the course of study** | **1** |

***\*delete as appropriate***

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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